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II Semester B.A./B.S.W./B.A. (Music) (UG) Degree Examination,
October - 2022

ENGLISH

Generic English (Luminous - Text book)

Paper : II

(NEP - Freshers Scheme, 2021-2022 onwards)

Maximum Marks : 60

Time : 2½ Hours

Instructions to Candidates:

1. Answer all the questions.
2. Mention the question numbers correctly.

SECTION - A

(Workbook - 40 marks)

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I. Read the following passage and answer the questions given below : (5)

Just over a hundred years ago, Weddell, a student of Buddhism was walking through a snow-covered hill in Tibet. He was all alone and wrapped up in his own thoughts. Suddenly he saw large footprints in the snow. He stopped, wondering if he was imagining things. Footprints meant living creatures and he had learnt that here on these lonely heights there were no living creatures. And yet, sometimes, he had also heard from the local people about hairy wild men who lived in the snows that never melt. Far from human habitations lived these wild men, covered all over with hair and stomping over the mountainside leaving behind their footprints. Weddell wondered, but found nothing. The footprints were a mystery and remained a mystery.

In 1921, when a British army officer led his army through Tibet, he too saw something- this time not just footprints but figures strangely human in appearance moving across the snow. Colonel Bury was as unsuccessful as Weddell was in solving the mystery. But people were already talking about the strange phenomenon. They called the creature the Abominable Snowman. They were telling stories about it and no one could say if the stories were true or simply imagination. The mountaineers took many photographs of the footprints. Some said that they were only the tracks of the common Himalayan monkey. Others disagreed with

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them. They said the Himalayan monkey had feet only eight inches long. It could not produce these footprints which were thirteen inches long. These could only belong to the Snowmen. But again, people argued - the snow - tracks could melt in the sun, and this perhaps increased the size of the footprints. And people who believed in the Snowman said that the distance between the footprints was too great - a monkey or a bear could not have made them. The Abominable Snowman, caught the imagination of the world. Newspaper carried regular reports about him, about people seeing him dart across the snow.

In 1979, a Himalayan expedition of the Royal Air - Force saw large tracks on the snow. Twenty miles southeast of Mount Everest. When they were photographing the footprints, they heard a shrill scream from above. After this, Sherpa porters refused to stay there after nightfall. They were afraid the Yeti would attack them. (The word 'Yeti' comes from two Tibetan words - Yeh - The - which means 'the Man of Rocky Places.'). Each year their animals are attacked and killed. This Man of Rocky Places is greatly feared by the local people. The Yeti is shrouded in mystery. No one has proved that he exists; no one has proved that he does not exist. So, scientists, amateurs and professionals, continue to observe closely and investigate. So far nothing has been proved.

Answer the following questions :

1. Where was Weddell walking in Tibet?
2. What did Weddell find in the snow?
3. Who was as unsuccessful as Weddell in solving the mystery?
4. What caught the imagination of the world?
5. Who is greatly feared by the local people?

II. Do as directed :

1. Fill in the blanks with the right synonym given in brackets : (2×1=2)
 - a) All children loved _____ the hill behind the house. (Crawling, climbing).
 - b) The students _____ in the playground for sports day. (Collected, assembled).
2. Choose the correct antonym for the words given below: (2×1=2)
 - a) Accept _____ (Select/reject).
 - b) Alive _____ (Dead/Dreadful).
3. Fill in the blanks by adding suitable affixes to the words given in brackets : (2×1=2)
 - a) He was a _____ boy. (courage).
 - b) Dogs are great for those looking for _____ (companion).

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4. Frame two sentences each for the homonyms 'Saw' in different contexts : (2)
5. Write a suitable homophone for the word 'Sea'. (1)
6. Identify the proper collocation in the following pairs : (1)
Round of applause/clap your hands.
- III. A. Read the passage given below and fill in the blanks by choosing the appropriate answers given in brackets : (3)
Giraffes are the _____ (longest, Tallest) living animal in the world. They can _____ (Grow, Increase) up to about 5 metres tall. That is about as tall as a double decker _____ (Car, Bus).
- B. Fill in the blanks using correct tense forms of the verbs in the brackets : (3)
We decided to travel by car and _____ (leave) the house early. We _____ (be) on the road for two hours, then our car _____ (hit) a stone in the middle of the road.
- C. Change the sentences into reported speech : (3×1=3)
 1. My mother said, "I get up early in the morning".
 2. Rahul said to me, "When are you leaving"?
 3. Mohit said, "Switzerland is a very beautiful country".
- IV. Write a dialogue between a shopkeeper and a customer. (3)
- V. Answer the following questions : (3×1=3)
 1. Define Proxemics.
 2. What is Chronemics?
 3. Name any 2 types of visual communication.
- VI. Write a short story by expanding the outline/hints given below. (5)
A poor woodcutter's axe slipped and fell into a river — God heard him cry and wanted to help him — he dived into the river and brought a gold axe for him — the honest woodcutter did not take this axe — the god again went down into the river and brought up a silver axe, — woodcutter refused to accept — the god was very pleased — the gold and silver axes.
- VII. Write a welcome speech for the inauguration of Ethnic day in your college. (5)

(OR)

Write vote of thanks for the Seminar organised in your college.

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SECTION - B

(Course Book - 20 marks)

VII. Answer any Five of the following questions in a word or a sentence each : (5×1=5)

1. Why is the shop compared to 'Kamathern'?
2. Why was Mr. Oliver shocked to see the boy's face?
3. What does the poet mean by 'all' in the poem, *Give All to Love*?
4. What does the first person hold back in the poem *The Cold within*? Why?
5. All six men died with their legs tightly clutched in their hands. (True/False).
6. What were the three things that Mrs. Dutta missed the most in California?
7. Who are the girls referred to in the story *The fly*?

IX. Answer any one of the following questions in about a page : (1×5=5)

1. The shopkeeper is compared to 'Kamathern' in the past, but things are different now. Explain.
2. What is the significance of 'dying fire' and 'logs of wood' in the poem *The cold within*? Discuss.
3. How did Mrs. Dutta spend the three years after her husband's death?
4. Describe the grief of the boss over his son's death.

X. Answer any one of the following questions in about two pages : (1×10=10)

1. Describe Mr. Oliver's encounter with the boy?
2. "They did not die from the cold without; they died from the cold within". Substantiate your answer with reference to the poem, *The cold within*.
3. Mrs. Dutta tries to carry her cultural practices to America but in vain. Discuss.

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